USN

Seventh Semester B.E. Degree Examination, December 2010

Energy Auditing and Demand Side Management

Time: 3 hrs. Max. Marks:100 Note: 1. Answer any FIVE full questions, selecting

at least TWO questions from each part.

2. Missing data may be suitably assumed.

PART - A Discuss the energy scenario in the world and in India. 1 Which are the issues addressed by the Energy Conservation Act, 2001? (12 Marks) (08 Marks)

What is time value of money concept? What are the different cash-flow models? b. Explain the payback analysis. (08 Marks)

c. Calculate the depreciation rate using the (i) straight-line, (ii) sum-of-years digit and (iii) declining-balance methods, for the data given below: Salvage value is Rs.0

Life of the equipment, n = 5 years Initial expenditure, p = Rs.150000 For declining balance use a 200% rate.

(08 Marks)

3 Give the ten methodology steps for detailed energy auditing and explain. a. b.

What is energy use profile? What are the audits required for constructing the energy use (10 Marks)

Draw the single line diagram for a typical A.C. power supply scheme and explain. (10 Marks)

What is depreciation? What are the causes for depreciation? What is plant energy performance (PEP)? Define the production factor.

(05 Marks) (05 Marks)

PART - B

What is tariff? What are the different types of tariff? A single phase motor connected to a 400 V, 50 Hz supply takes 31.7 A at a power factor of 0.7 lagging. Calculate the capacitance required in parallel with the motor, to raise the power factor to 0.9 lagging.

(10 Marks) What is ABT? What are the broad features of ABT design? What is demand side management (DSM)? What is the scope of DSM? How did the concept

(10 Marks)

Explain the various steps in DSM planning and implementation.

Explain peak clipping, vally filling and strategic energy conservation. (10 Marks) (10 Marks)

Discuss tariff options for DSM. Which tariffs promote DSM? 8 a. (10 Marks)

Explain the management and organization of energy conservation awareness programs.

(10 Marks)